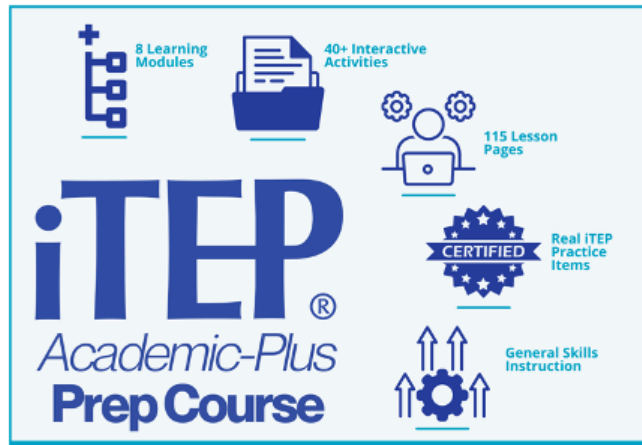


Highlights of the iTEP Academic Prep Course

1. EST. 30+ HOURS* OF SELF-PACED ACTIVITIES



**Some individuals may move faster or slower*

2. AVATAR "COACH" IS SUPPORTIVE GUIDE THROUGH COURSE



3. VISUALLY ENGAGING WITH SEGMENTED TEXT AND VIBRANT IMAGES

In part 1, you are asked to **write a note or short letter**.



NOUNS

Nouns are words that **identify, or name, things**. They can identify people, places, objects, ideas, qualities, creatures, etc. Examples of nouns include: mother, school, cell phone, hope, happiness, dog). Many nouns can take a singular form (indicating just one), or a plural form (indicating more than one).



As mentioned, the Part 1 Writing prompts are generally **less** complex. Oftentimes, you can imagine that you are writing a friend or family member.

For example, you may see prompts that ask you to do one of the following:

- **Discuss plans** of some sort (future plans, a change in plans, etc.)
- **Describe** something (a person, place, activity, etc.)
- **Contact** someone (a teacher/friend/family member) to do something
- **Make a detailed inquiry** about something (a program, class, etc.)
- **Defend** a preference

PRONOUNS

Pronouns are words that **substitute for nouns/noun phrases** in sentences. The noun has been established, in order to avoid repeating the noun over and over again. Examples of pronouns include: I, you, he, she, it, they, mine, hers, theirs, etc.





(LS 04) Question Type 2: Catching Details


Catching Details questions measure how well you can **hear and recall specific information** from a short conversation, discussion or lecture.





4. REPEATED SYMBOLS DRAW STUDENTS' ATTENTION TO IMPORTANT INFORMATION

 **PAY ATTENTION!**
 It is important to remember that although a 50-75 word response is considered *acceptable*, they **need more words in order to fully express their opinion**. Having a detailed response is **strongly encouraged**.

 **PAY ATTENTION!**
 The *past progressive* is often used to show **one action was ongoing while another action interrupted**.
 Take a look at this example:

 **TEST TIP!**
 There are several strategies to help you write a strong response.
 1. **Identify the main point of the question** and **where to put the topic sentence**.

 **TEST TIP!**
REMEMBER!!! Recognizing which part of speech (noun, adjective, verb, adverb) is used in the question will help you write a strong response.

 **Quick Tip!**
 The most important thing to remember when using pronouns is to make sure the pronoun agrees with the antecedent. If the antecedent is male, the pronoun is male. If the antecedent is female, the pronoun is female. If the antecedent is plural, the pronoun is plural.

5. MULTIPLE ACTIVITY TYPES & SCORE SUMMARIES

DIRECTIONS: Drag the pronouns into the correct boxes.

Jenny and Derek were trying to decide what should do for winter vacation. Jenny's parents just moved to Florida, and wants Derek to go with to visit . tried to convince Derek by telling that her parents had a pool at new house. However, Derek is more interested in enjoying snow over the winter holiday. sent family and said that

she
their
they
it
their
his

DIRECTIONS: In these sentences, click on every word that is an adjective. This is just practice, so don't worry if you miss some! Hint: There are 17 adjectives in the sentences below.

1. My cousin, Shane, is a **young** boy with a very **strong** imagination.
2. Shane's **favorite** game to play is to look up at the **big, white, clouds** and imagine that he can see different animals or shapes in the clouds.
3. For example, a **few** days ago
4. When I looked up, I only saw
5. But I am happy that Shane h

Submit

iTEP Academic Grammar Section
Combined Skills Practice Set 2

We will use one more practice set to help you become more familiar with the Grammar Section of the iTEP Academic-Plus exam.

Grammar
iTEP Academic-Plus

The Start section is completed.
The Grammar section is next.

Start Learning Reading Writing Speaking

1 / 32

Submit

6. MEANINGFUL AIDS AND FEEDBACK ON PRACTICE ACTIVITIES

As used in the passage, "signature" means:

☐ distinctive

distinctive (adj): having a quality or characteristic that makes a person or thing different from others : different in a way that is **easy to notice**

☐ outrageous

☐ shallow

☐ symphonic

Check

Information boxes to give students hints or help in practice exercises.

According to the passage, who controlled the harbor before the Golden Gate bridge was built?

the War Department

the Southern Pacific Ferry

✗ Marin County taxpayers

The passage says the taxpayers were worried about the expenses of building the bridge, but it does not say anything to suggest taxpayers held control over

San Francisco businesses

0/1 **Show solution**

Meaningful feedback for incorrect answers so students can improve.

Image hotspots to help students understand strengths and weaknesses of sample writing.

Clear Organizational Words

The writer clearly introduces her main ideas with transitional words/phrases: "first of all," "second," and "also." It is very easy to follow her main points.

Dear direct
prom
parts. first
of housing
am waiting for the reply, and thank for your reading. Best regards, [NAME] [DATE]

(WORD COUNT: 79/100)

7. EASY NAVIGATION THROUGH COURSE

ITEP

ACAD101 >

Account

Dashboard

Courses

Calendar

Inbox

History

Studio

Help

Home

Assignments

Grades

People

Pages

Quizzes

Chat

NAVIGATION PANE ON LEFT

COURSE CONTENTS

Module 1: About the Academic Prep Course

- 1.1 [Introduction to Prep Course](#) ***START HERE!***
- 1.2 [Introduction to ITEP Coursework](#)
- 1.3 [Diagnostic Test](#)

Module 2: [About the Grammar Section](#)

- 2.1 [Overview of Grammar Section](#)
- 2.2 [Parts of the Grammar Section](#)
- 2.3 [Question Types Explained \(GR\)](#)
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 - 2.3.3 [Q3 \(GR\) Connectives](#)
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 - 3.3.1 [Q1 \(LS\) Main Idea](#)

HOME PAGE INCLUDES MAIN COURSE LINKS

WELCOME TO THE LISTENING SECTION

The Listening Section overviews the types of questions you will see on the ITEP skills on sample test items.

Topics Covered in This Section

- [Listening Overview](#)
- [Parts of the Listening Section](#)
- [Main Idea Questions](#)
- [Main Idea Practice](#)
- [Catching Details Questions](#)
- [Catching Details Practice](#)
- [Determine the Purpose Questions](#)
- [Determine the Purpose Practice](#)
- [Making Inferences Questions](#)
- [Making Inferences Practice](#)
- [Connecting Content Questions](#)
- [Connecting Content Practice](#)
- [General Listening Skills - Active Listening](#)
- [Listening Combined Skills](#)

SECTION START PAGE INCLUDES ALL SECTION LINKS

"Now let's take a look at parts 1, 2, and 3 of the Listening Section of the exam."

◀ Previous

ALL PAGES INCLUDE SEQUENCE BUTTONS AT THE BOTTOM FOR EASY PROGRESS THROUGH CONTENT

Next ▶